

Class 3 Curriculum Newsletter Spring 2022

Dear Parents

Welcome to our first curriculum letter of 2022. Let's hope that it is a more stable year with less disruption. At the time of writing though, I am not too sure.

After looking at whole-school needs, it has been decided to change the amount of time that we spend on teaching various subjects and it has been decided to increase the amount of time teaching aspects of English. This is to help our pupils to overcome nationally recognised dips in attainment due to lockdowns. Because of this, we have initially altered the timing of morning playtime but we are still in a time of sorting and monitoring so small adjustments will probably happen. I will keep you informed but please bear with us. Another result of this is that we will not have a designated session each week for art and computing but I assure you that these will be blocked to ensure coverage.

We are very fortunate to continue to be working with Yeovil Town Football Club through their Premier League Primary Stars initiative. It is a valuable community link with our local football club and the work that they have undertaken with us so far has been of very good quality, which the children have thoroughly enjoyed. This first half term, YTFC will be supporting Class 3 and 4 PE and year 5 PSHE. These sessions will take place on a Monday, so **PE will change to Mondays**, with me teaching the class and Mrs Merrett will do an extra English session in her teaching time on Wednesdays. After half term, we will do Dance but will confirm which day that will be on when we know. This is with a visiting teacher and, excitingly, the culmination will be a performance. More details to come.

We will continue to swim at Crewkerne Aqua Centre on Fridays and we have been asked to ensure that the children have a face mask to wear on the coach. Please can you make sure that your child has one, along with their named swimwear and towel into school in a NAMED bag. Please provide a waterproof bag to put wet swim wear in. A tip for wet hair on colder days is to take a woolly hat. It helps to dry the hair, prevents drips getting clothes wet and keeps you warm. To keep us safe in school, we will continue to practise good hygiene and will carry on with regular handwashing and sanitising as well as using our designated class 3 toilet.

Every day the children will need to bring in a named bottle of water, their lunch and a coat. Please encourage your child to only use water to drink during the day – to keep teeth healthy. A separate drink for lunchtime is, of course, allowed. Coats are really important to have at this time of year – even if your child thinks they don't need it.

Remember to check your emails, the website or the list in the classrooms for weekly events so that you know what is happening and when, as well as any advance notice cancellations.

Reading

Remember to only send in Reading books, Reading Record and bags on a Friday, when we will monitor their progress. Please help your child to practise their reading at home as much as possible. If you feel they are ready to change level, please speak to one of us. Your help with this is much appreciated, especially in this strange time.

Times Tables

It is really important that your child is confident in their application of times tables, to enable them to achieve well in their maths work. In May, our year 4 children will be taking part in national testing of times tables. Please support us in encouraging their practise of times tables in many different ways. We will do some in school but also need you to help. Mathletics and TTRockstars are good with this.

Music

Mr Bertie is continuing with our instrument lessons on Tuesdays, whilst Mr Mitchell teaches singing and music history. If your child brings their instrument home to practise, please can it be back in school on a Monday.

Homework

Homework will once again be available on our Google Classrooms when it is set and a printed copy given when needed.

Reading Every week, we would like the children to undertake reading of their reading book at least 3 times. This can be in one of three ways: reading out loud to an adult; reading to themselves but discussing what they have read with an adult; reading only to themselves.

Ideally at least two of these types of reading should happen each week in the 3, or more reading sessions. *Each time the book is read I would like a sentence to be carefully written in the 'comments' section of the Reading Record about the part of the book that has just been completed.* It is suggested that by writing such sentences, deeper understanding of the text is attained. *Parents –please sign next to the sentences so that you can also keep up with the story and the understanding and progress of your child.* This signature will go towards rewarding your child with Monster Points for reading.

Spellings There will be a regular list of words coming home on a Thursday to learn as spellings or, when appropriate, to use in different sentences. There will be a test on a Thursday after play, which is when they will also get their new spellings.

There will also be **weekly homework**, which is handed out on a Friday and collected on Tuesday. This will usually be either a piece of Maths or English, which is usually a worksheet, connected with learning in class and helps to consolidate skills or prepare for new learning. It is intended that the children should be able to achieve independently, with minimal parental input.

And...the work that we will be covering this term includes:

English Genres to be covered: Character description, Recount, Adverts, Narrative story, Poetry

Maths Multiplication and Division, Fractions, Decimals (y4) & Percentages (y5).

Science Earth and Space; some Electricity (which didn't get covered last term)

Humanities History –Anglo Saxon Settlement
Geography –Settlement and Land Use, including Map work

RE - The Christian theme of Salvation

Art Printing

DT Money Containers

Computing Desktop Publishing & Drawing & Editing

PE Football, Dance and Swimming.

Spanish

Y4 –days of the week, dates and birthdays and a Spanish story

Y5 – time, weather, more numbers and parts of the body

We are hoping to include a planetarium visit to enrich our science but will let you know details when we have had them confirmed.

Yours

Linda Parkinson, Mandy Merrett, Buffy Fox

Class 3 Weekly Timetable

January 2022

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.50-9.15	Morning Activity & Assembly	Morning Activity	Morning Activity	Morning Activity	Morning Activity & Assembly
9.15-10.15	Maths	SPAG, HWr, Comp	Maths	Spellings Test & new tasks	Maths
10.15 - 10.55	Writing	Writing	Music	Writing	
10.55 - 11.15	PLAYTIME	PLAYTIME	PLAYTIME	PLAYTIME	PLAYTIME
11.15 - 12.15	Y4 SPAG, HWr, Comp (Y5 PSHE with YTFC)	Maths	SPAG, HWr, Comp	Maths	11.15 -11.40 Writing
12.15 - 1.15	LUNCH	LUNCH	LUNCH	LUNCH	Early Lunch
1.15	PE (YTFC)	Y4 Music with Mr Bertie	Y5 Spanish with y6 MM	English	Humanities
			Sci/Art		
	Science	Art/Sci	Y5 Music with Mr Bertie	RE	Y5 Sci/Art
				Y4 Spanish	PSHE
3.00-3.15	Story	Story	Story	Story	Story

What to bring into school:

Every day: Bottle of water, playtime snack, lunch (please let your child know any hot meal choices you have selected for them) coat, warm layers (including a hat and gloves if cold enough), I have fingerless gloves in school to use if needed, as can the children. We do need to keep ventilated but warm enough to focus on our work.

Monday: Musical instrument, wear PE kit

Tuesday: Homework book

Thursday: Spelling folder (we have a test and get new spellings)

Friday: Reading book and signed Reading Record, Swimming kit in a waterproof bag

Please also note which clubs you have selected, which day they are on and what is needed for each club chosen.